

CEPP Agenda  
October 6, 2010  
213 Library  
8:30-9:30 a.m.

In attendance Logan Brenner, Rochelle Calhoun, Terry Diggory, Mimi Hellman, Chris Kopec, Josh Ness, Bob Turner, Ann Henderson, and Anita Harris

I. Accepting online classes from other institutions Ann Henderson and Anita Harris

CEPP conducted a discussion of whether we should change our current policy that distance learning courses ... cannot earn transfer credit. We agreed that the issue has become timely for a number of reasons.

- x Skidmore students may take on-line Skidmore courses offered through a long running pilot program in the Office of the Dean of Special Programs in the summer (S 126 Love in Art and Idea, BI 110 Biology of the Mind, BU 338 Foundations of Finance, MU 306 History of Jazz in America, and MS 104 Introduction to Statistics) - While the

course description whether the course was offered on-line or in-classroom, the Registrar would not

and 93% of doctoral institutions are offering them as well (Asabasz, Boggs, & Baker, 2008). The rise of hybrid or blended courses taught partly in the classroom and partly online make it difficult to determine what constitutes an online class or not. The Registrar found that a number of schools have gone through a similar process including Bates, Connecticut College, Franklin Pierce, St. Lawrence, and Wesleyan.

A change in policy would particularly benefit students who are taking courses during the summer and would find them a useful way

to focus on the mode of delivery and educational quality of classes in their relative educational quality or should an emphasis be placed on delivery. Many classroom courses may be taught by large lecture, no student interaction, or be very large classes taught

## II. FECS Division of the Disciplines discussion at Faculty Meeting

CEPP discussed the Division of Disciplines discussion from Friday's faculty meeting. Currently, there are three division of the disciplines: 1. for meeting with DOF to identify opportunities for collaborations; 2. For faculty governance; and 3 for breadth requirements in the curriculum, although this is at the course