

FACULTY MEETING
March 1, 2013

MOTION

The Committee on Educational Policy and Planning (CEPP) proposes replacing the current “Dean’s Card” with a new form, to be implemented as soon as technological and logistical issues can be surmounted.

Rationale

For the last two decades the Skidmore faculty have used a question “Dean’s Ca23 TJ 0 Tc 0 Tw demonstrate the validity and reliability of the pilot study questions; and CEPP hosted multiple Faculty Interest Groups, open from a Committee recently as November 2012 to solicit the input of faculty regarding the generated by the pilot, and also twice sought feedback at Academic . This fall of 2012, CEPP reevaluated the student ratings instrument former members of the subcommittee, and some faculty who have served full terms over the last decade, as well as the DOF/VPAA. Discussions focused on assessment of the ratings form but as well on which individuals on campus the results of the student ratings. February of 2013 CEPP shared a version of the motion and rationale with the faculty, and the faculty graciously waived a period in order to discuss the proposal. After a healthy and vigorous discussion to withdraw the motion, solicit additional input from the faculty via email the month to revising the form. The end result is the form which CEPP will adopt as soon as the technological and logistical obstacles can be resolved. It is the hope that the faculty will endorse this new ratings instrument, for the current form provides more nuanced information about the effectiveness of the current instruction, and the students’ own role in their learning. CEPP also proposes that each faculty member, in his or her academic department, the academic administration and CA the results of the instrument, as is the current practice. CEPP proposes

Dean's Card's three questions (items 10, 21 and 22) so that reasonable comparisons be made during the transitional period between the current and new forms. Finally, CEPP proposes that an assessment of this new form be conducted no later than the academic year 2016/2017, with that assessment shared with the faculty.